

SCHOOL
REOPENING
2020-21
Presentation
#3

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and
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Curriculum & Instruction



“We still have hope that we can bring students back into schools full time, but with the current spikes we’re seeing in Marin County and across the region, we need more time. We’ve been watching the data closely. If we open when community transmission is high, we may have to close classrooms more frequently, which could be even more disruptive.”

-Dr. Matt Willis, Marin County Public Health Officer

Marin County Public Health and Office of Education Press Release (7/15)

- Depending upon local data, safety readiness, testing availability and with guidance from Marin County Public Health, local districts may begin in-person instruction **no sooner than September 8.**
 - During this transition period, districts may choose to bring small groups of students into the classroom to get to know their new classroom environment and conduct academic and emotional assessments.
 - Teachers can return to the classroom and meet with students individually or in small cohorts, as well as prepare for the eventual return to in-classroom instruction when Marin Public Health deems it safe to do so.
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“Learning is non-negotiable. The virus will be with us for a year or more, and school districts must provide meaningful instruction in the midst of this pandemic. In California, health data will determine when a school can be physically open – and when it must close – but learning should never stop. **Students, staff, and parents all prefer in-classroom instruction, but only if it can be done safely.”**

-Governor Newsom

Governor's Plan for Learning and Safe Schools (7/17)

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1. Safe in-person school based on local health data
 2. Strong mask requirements for anyone in the school
 3. Physical distancing requirements & other adaptations
 4. Regular testing and dedicated contact tracing for outbreaks at schools
 5. **Rigorous distance learning**

Safe in-person school based on local health data

- Schools located in counties that are on the Monitoring List must not physically open for in-person instruction until their county has come off the Monitoring List for 14 consecutive days.
- Schools in counties that have not been on the Monitoring List for the prior 14 days may begin in-person instruction, following public health guidelines.

- Following a confirmed case of a student who was at school during his or her infectious period, other exposed students and staff should be quarantined for 14 days.
- The school should revert to distance learning when multiple cohorts have cases or 5 percent of students and staff test positive within a 14-day period.
- The district should revert to distance learning when 25 percent or more of its schools have been physically closed due to COVID-19 within 14 days.
- Closure decisions should be made in consultation with local health officers. After 14 days, school districts may return to in-person instruction with the approval of the local public health officer.

Strong mask requirements for anyone in the school

- All staff and students in 3rd grade and above will be required to wear a mask or face covering.
 - Students in 2nd grade and below are strongly encouraged to wear a face covering.
 - Students should be provided a face covering if they do not have one.
 - The state has delivered over 18 million face coverings to schools to support them to reopen and ensure all students can participate in learning.
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Physical distancing requirements & other adaptations

- All adults stay 6 feet from one another and 6 feet away from children, while students should maintain 6 feet of distance from one another as practicable.
 - Anyone entering the school must do a health screen, and any student or staff exhibiting a fever or other symptoms will be immediately sent home.
 - The guidance also provides that if anyone in a student or staff member's household is sick, they too should stay home.
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Regular testing and dedicated contact tracing for outbreaks at schools

- The public health guidance recommends staff in every California school be tested for COVID-19 periodically based on local disease trends and as testing capacity allows.
 - The state will provide resources and technical assistance for COVID-19 investigations in school settings.
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Rigorous Distance Learning

Under newly enacted state law, school districts are required to provide:

- Devices and connectivity so that every child can participate in distance learning.
 - Daily live interaction for every child with teachers and other students.
 - Class assignments that are challenging and equivalent to in-person instruction.
 - Targeted supports and interventions for English learners and special education students.
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Distance Learning Standards for Schools



'Daily live interaction' required

Teachers will have to connect with their students each school day through online instruction and/or phone check-ups.



Preventing disengagement

Schools must form a plan for re-engaging students who are absent from distance learning for more than three schooldays a week.



Taking student attendance

Schools must take students' attendance and participation under distance learning, or risk losing state funding. Students who don't participate will factor into schools' chronic absenteeism figures.



Checking families' connectivity

Schools will have to ensure that students and families have the devices and connectivity necessary to participate in distance learning, or make accommodations if they do not.



Minimum instruction

Students must receive a minimum amount of daily instruction that can be met by a combination of teacher instruction and "time value" of work assigned.

- 3 hours per day for kindergartners.
- 3 hours, 50 minutes for grades 1-3.
- 4 hours for grades 4-12.



Weekly engagement records

An additional data requirement, schools must keep "weekly engagement records" noting how much synchronous or asynchronous instruction a student has received.



Serving students in need

Schools have to provide the "accommodations necessary" to serve students with special needs.



Replacing accountability plans

Schools will team up with parents and teachers to create a "learning continuity and attendance plan" by Sept. 30, replacing schools' usual annual planning documents.

RVSD Virtual Learning Academy

Technology Tools

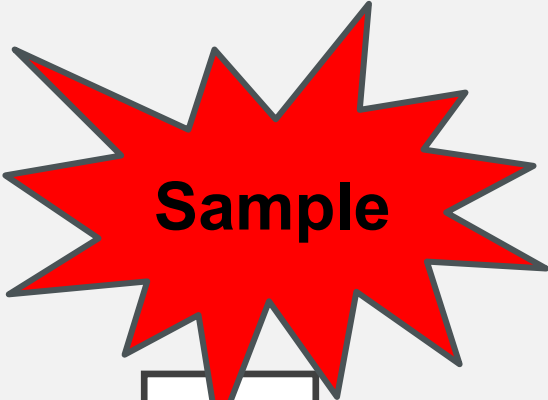
- Seesaw Learning Platform (TK - 2nd)
- Parent Square
- Clever - Single Sign On/QR Badge
- Supplemental Online Support
 - IXL Math
 - Imagine Learning
- Additional teaching tools - Loom, Peardeck, Quizlet

Professional Development

- Distance Learning Coaches
- Professional Development
- Technology tools and platforms - best practices
- Trauma-informed Practices
- SEL

Instructional Program

- Daily live/synchronous instruction
- Weekly schedule
- Site-based materials distribution and collection
- Progress Monitoring and Reporting
- Active and engaging learning
- Targeted in-person support
- Home learning kits (TK-5th)



Elementary Schedule

Five Days Per Week

**Instructional Block I:
Readers Workshop/
History**

Mini-Lesson (live/recorded)

Student Work Time

Live Debrief

Break

**Instructional Block II:
Writer's Workshop
/Science**

Mini-Lesson (live/recorded)

Student Work Time

Live Debrief

Break

**Instructional Block III:
Mathematics**

Mini-Lesson (live/recorded)

Student Work Time

Live Debrief

Lunch

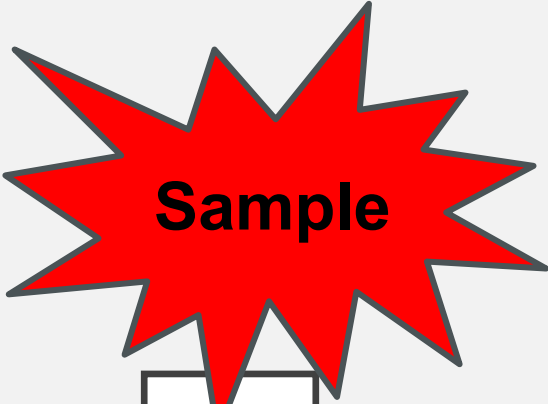
Live Art/Music/PE

Teacher Planning

Office Hours
1:1 Support

In-Person Student Support for Special Education, ELD, and Students with Identified Needs

Staff Meetings
Grade Level Meetings
Site-based Planning
District-wide PD



Middle School Schedule

Five Days Per Week

Electives II

Live, Synchronous Learning

1st^o

2nd

3rd^o

4th

Break

Live, Synchronous Learning

Advisory

Advisory

5th^o

7th

Lunch

Daily Office Hours

Home Assignments

Student Support for Special Education, ELL, and Students with Identified Needs

**Staff Meetings
Grade Level Meetings
Site-based Planning
District-wide PD**



Questions?
Comments?